

Elementary School Distance Learning  
TK/Kindergarten (180 minutes)

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00 - 9:00 AM	<b>PREP</b>	<b>PREP</b>	<b>PREP</b>	<b>PREP</b>	<b>PREP</b>
9:00 - 9:30 AM	Check-in w/ ALL students	Check-in w/ ALL students	Check-in w/ ALL students	Check-in w/ ALL students	Check-in w/ ALL students
9:30 - 10:00 AM	Learning Block 1	Learning Block 1	Student Support	Learning Block 1	Learning Block 1
10:00 - 10:15 AM	BREAK	BREAK	BREAK	BREAK	BREAK
10:15 - 11:15 AM	Learning Block 2	Learning Block 2	Student Support	Learning Block 2	Learning Block 2
11:15 - 12:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 - 1:00 PM	Learning Block 3 & Check-out w/ ALL students	Learning Block 3 & Check-out w/ ALL students	Student Support	Learning Block 3 & Check-out w/ ALL students	Learning Block 3 & Check-out w/ ALL students
1:00 - 2:30 PM	<b>PREP</b>	<b>PREP</b>	<b><i>Prep, PD &amp; Staff meetings</i></b>	<b>PREP</b>	<b>PREP</b>

\* Learning Blocks are defined as a blend of synchronous and asynchronous instruction. It is expected that each learning block would include synchronous instruction. Synchronous learning is in real time. Synchronous instruction may include videoconferencing, online activity, by phone, etc. Asynchronous instruction includes any form of independent practice reinforcing standards-based lesson objectives. Activities are provided for reading, writing, pre-recorded videos for viewing lessons, projects for completing, etc.

\* Teachers will use their professional judgement during the Learning Block time to provide whole group instruction, small group instruction, independent assignments, etc. Teachers will be accessible to students to provide instruction, support, and feedback as needed during the Learning Blocks on the Distance Learning Schedule.

\* Student Support Time will be held to support the needs of students who are not performing at grade level, have IEPs and/or 504s, or need support in other areas such as English learners, pupils in foster care or experiencing homelessness, pupils requiring mental health support, and parent conferencing. Students who are not identified for student support time will have independent work assignments to complete.