

Distance Learning Model - Middle School (240 minutes)

	Monday	Tuesday	Wednesday	Thursday	Friday
7:55 - 8:30 AM	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep
8:30 - 8:50 AM	HR/Advisory	HR/Advisory	HR/Advisory	HR/Advisory	HR/Advisory
8:55 - 9:50 AM	1st period	4th period	Student Support & Independent Work Time	1st period	4th period
9:55 - 10:50 AM	2nd period	5th period	Student Support & Independent Work Time	2nd period	5th period
10:50 - 11:05 AM	BREAK	BREAK	BREAK	BREAK	BREAK
11:05 - 12:00 PM	3rd period	6th period	Student Support & Independent Work Time	3rd period	6th period
12:00 - 1:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 2:00 PM	Student Support & Independent Work Time	Student Support & Independent Work Time	Staff Meeting, PD, Prep, Collaboration	Student Support & Independent Work Time	Student Support & Independent Work Time
2:00 - 2:30 PM	Teacher Prep	Teacher Prep	Staff Meeting, PD, Prep, Collaboration	Teacher Prep	Teacher Prep

Final Schedule August 10, 2020

- HR/Advisory - Attendance taken, announcements, checking in with students, social emotional lessons, etc.
- Class periods are a blend of synchronous and asynchronous instruction. It is expected that each period include synchronous instruction. Synchronous learning is in real time. Synchronous instruction may include videoconferencing, online activity, by phone, etc. Asynchronous instruction includes any form of independent practice reinforcing standards-based lesson objectives. Activities are provided for reading, writing, pre-recorded videos for viewing lessons, projects for completing, etc.
- Student support sessions will be held to support the needs of pupils who are not performing at grade level, have IEPs and/or 504s, or need support in other areas such as English learners, pupils in foster care or experiencing homelessness, pupils requiring mental health support, and parent conferencing. Activities during these sessions shall include small group instruction, partner work, one-on-one instruction, etc.
- Independent Work assignments will be provided to students who are not being pulled into student support sessions in order to capture the 240 instructional minutes minimum. On Wednesdays, students will work through all six periods (25 minutes each) to work through independent class assignments.